



University System of Georgia  
Creating A More Educated Georgia

## Academic & Student Affairs Handbook

### 2.17 Acceptance of Core Coursework and Placement Test Scores from TCSG Colleges

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#### **SOURCES:**

[BoR POLICY MANUAL 3.3.5, COLLABORATION BETWEEN THE USG AND THE TECHNICAL COLLEGE SYSTEM OF GEORGIA \(TCSG\)](#)

EFFECTIVE DATE: 1/2012

According to a January 2012 agreement between the USG and the TCSG known as the “Complete College Georgia Articulation Agreement,” the courses listed below will transfer between USG and Commission on Colleges (COC)-accredited TCSG institutions, and comparable placement and exit test results are honored between systems.

Following are guidelines for implementation of the policy.

[BOR transfer chart](#)

The Complete College Georgia articulation agreement is based on the principles of serving student needs, avoiding duplication of mission, using state resources efficiently, and expanding opportunities for post-secondary attainment in Georgia. The agreement includes the 27 approved courses (see BOR transfer chart).

- a. USG institutions may create more expansive agreements with a local TCSG institution. This information should be published on the institutional website.
- b. USG institutions must notify BOR Office of Academic Affairs as soon as possible when discussions begin about potential AS degree articulation agreements with a TCSG institution AND before entering into an AS

degree articulation with a TCSG institution. TCSG has agreed that AS degrees will be limited in number and meet the following criteria:

- i. Focused on specific career opportunities associated with a specific local community, i.e. AS in Logistics Management by Savannah Technical College with Georgia Southern University.
- ii. Initiated in regions of the state where the proposed degree is not currently offered by a USG institution therefore avoiding unnecessary duplication.
- iii. If a USG institution does have the program, consideration of necessary v. unnecessary duplication will be predicated on the capacity and willingness of the USG institution to offer the degree in the area.

TCSG institutions will not offer AA degrees. These procedures shall apply to all TCSG degrees with one exception, Nursing.

c. USG institutions must notify BOR Office of Academic Affairs prior to establishing expansive articulation agreements that include all TCSG institutions.

This transfer agreement is effective for those students from COC-accredited TCSG institutions:

who enroll in ENG 191 and/or MAT 190 or 191 courses that began in January 2002 or thereafter,  
AND

who meet the minimum test score requirements for exemption from Learning Support OR

who successfully complete and meet the minimum test score requirements for exit from developmental studies English and/or mathematics beginning January 2002

To be eligible for articulation agreement transfer credit, students must have the following minimum COMPASS or ASSET scores for placement or exit:

English			
Reading		Writing	
COMPASS	ASSET	COMPASS	ASSET

74	41	60	42
<b>Mathematics</b>			
COMPASS (Algebra)		ASSET (Elementary Algebra)	
37		42	

See [CPE-COMPASS-ASSET Linkage Table](#).

Students with minimum SAT Verbal 430 (ACT 17) + Math 400 (ACT 17) + high school diploma/GED and four years of college prep English, Algebra I and II and Geometry are exempt from placement testing.

Students who have taken a COMPASS or ASSET placement test at a COC-accredited TCSG college and transfer to a USG institution will not be required to take another placement test if they have attended the institution and have the placement scores recorded on the transcript.

Students who have taken a COMPASS or CPE placement test at a USG institution and transfer to another USG institution will not be required to take another placement test.

USG and TCSG will accept comparable placement and exit scores. [See Section 3, Appendix C.](#)

The score used by USG in mathematics, which was lower than that used by TCSG, was raised to 37, effective for students entering Summer 2002 so that the score is comparable to the TCSG exit score of 42.

In Reading, the scores used by TCSG are slightly higher than those used by the USG based on the table provided by ACT. The USG will not raise our reading score at this time.

At this time, test scores from non-COC-accredited TCSG institutions will not be accepted for exemption or exit from LS.

Exit from Learning Support at a COC-accredited TCSG institution will be honored at all USG institutions if the student has a record of meeting the TCSG minimum test score requirement for

exit. As with students who transfer from other USG institutions, a student who exempts LS but transfers without credit for the core curriculum course may be placed in LS at the receiving institution based on institutional requirements higher than the USG minimum.

The mini-core project does not affect the admission of traditional students. TCSG transfer students with only mini-core credit will not have 30 credit hours and must therefore meet all admissions requirements (CPC, SAT, and FI) for your institution. If they are admitted, however, their placement is affected as described above.

Non-traditional students who have completed the mini-core courses do not have to receive further screening if they have placement or exit test scores that exceed the minimum requirements.

The current policy allowing institutions to individually evaluate courses other than the mini-core courses and make decisions about acceptance will continue.