

Browser window showing the Higher Learning Commission website (http://www.ncahlc.org/). The page features a navigation menu, a search bar, and a main content area with news articles and a sidebar with resource links.

Higher Learning Commission
A commission of the North Central Association

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The Higher Learning Commission (HLC) is an independent corporation and one of two commission members of the North Central Association of Colleges and Schools (NCA), which is one of six regional institutional accreditors in the United States. The Higher Learning Commission accredits degree-granting post-secondary educational institutions in the North Central region.

Recent News

Registration Open for July Assessment Workshop

The Assessment Workshop: Making a Difference in Student Learning - Assessment as a Core Strategy combines interactive concurrent sessions with mentored teamwork to produce a portfolio of strategies for assessing and improving student learning directly related to the institution's current needs and goals. The workshop will be held July 24-26, 2013, in St. Charles, Illinois. [Register Today!](#)

Commission Policies Available in Web Format

The Commission has launched its policy book in a new [web format](#). The web format allows for easier searching, cross-referencing between policies, and links to related resources. The new format features a new structure aimed at being more useful to institutions. In addition, policies have been renumbered to suit the new format. Visit [policy.ncahlc.org](#) today.

2013 Annual Conference Handouts are Available

The Commission posts a [directory](#) of many of the speaker handouts for the 2013 Annual Conference. Handouts are listed by session number with session title and presenter(s) last name(s).

Dual Credit in U.S. Higher Education: A Study of State Policy and Quality Assurance Practices

On behalf of the Council of Regional Accreditation Commissions and with support from the Lumina Foundation, the HLC has prepared a descriptive [review of dual credit](#) (or dual enrollment) practices across the U.S. The purpose of the report is to collect information that can serve, among other uses, as the fact-basis for accreditors considering dual credit or enrollment

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New Criteria for Accreditation

100%